

Food Sets

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We can use a or an ...before singular nouns

We use a
...before a noun beginning
with a consonant
a watermelon

We use an
...before a noun beginning
with a vowel
an orange

Materials and preparation:

Laminate and cut out three sets of the article and picture cards. Place one set in one baggie (for single student use) and place the remaining 2 sets in one baggie (for 2 player use). Optional: Laminate 'Answer Check' pages for student use.

Center Use:

Center may be used as a single student or as a game played by two students.

1 Student: Using 1 set of cards, the student is to lay all cards face side up and match the correct article with each picture.

<u>2 Students</u>: Using the cards of the combined 2 sets, students are to mix up and spread out the cards face down on the table. Players take turns turning up 2 cards.

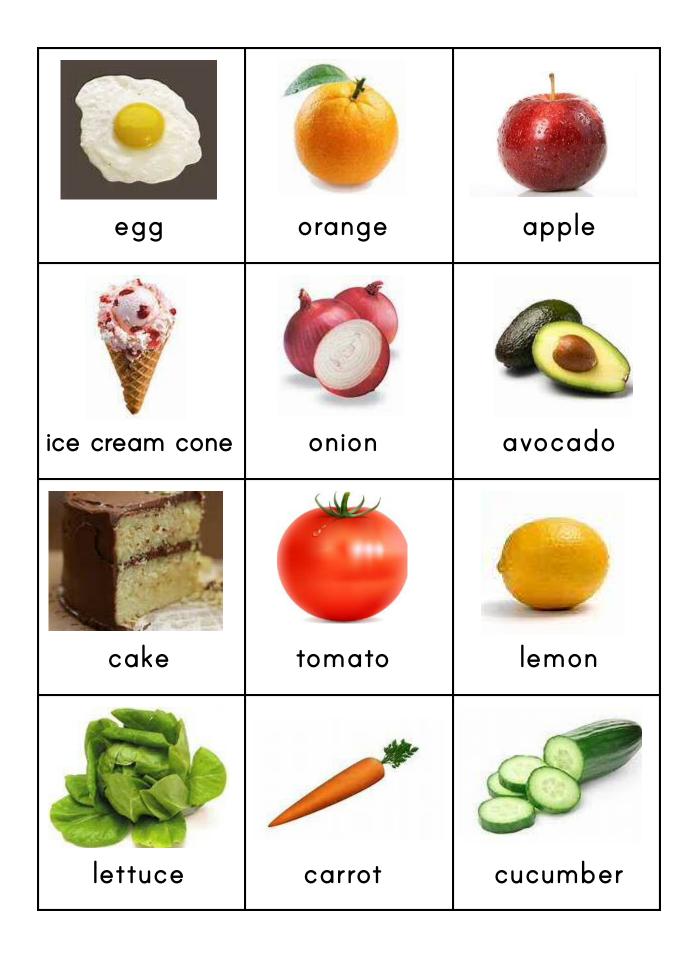
If a player turns over 1 article card and 1 picture card that go together ("a" "watermelon"), the player may collect and keep the cards. If the 2 cards do not go together, the cards should remain face up on the table.

If any card are turned up later that go with those already face up, the first player to say the correct article and noun together ("an apple" or "a pear") can collect the 2 cards.

The object of the game is to match all article and noun cards together correctly. The player with the most cards at the end is the winner.

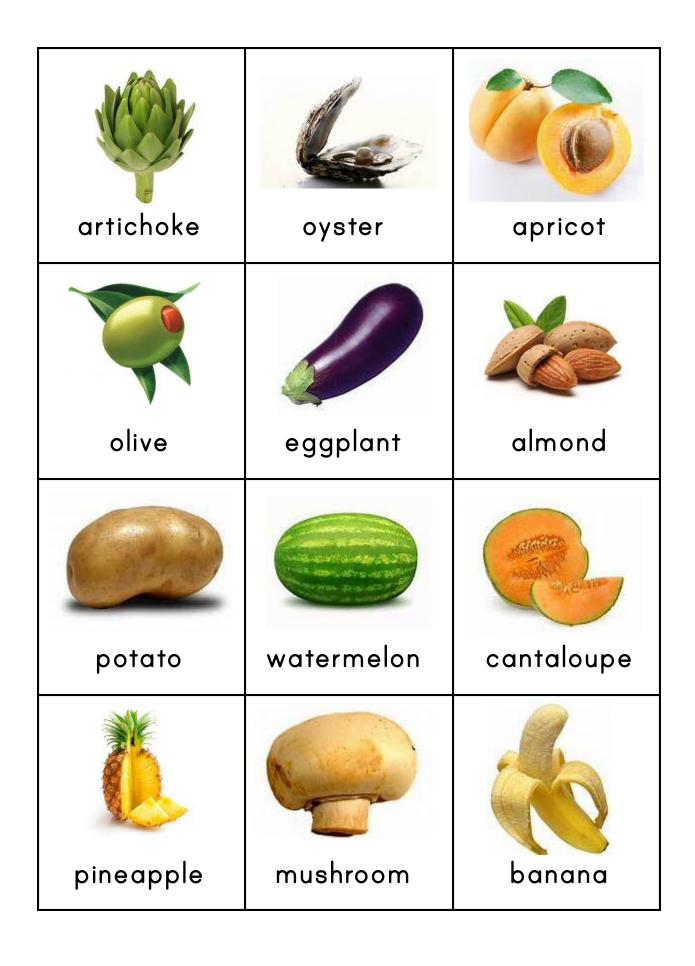
Food Set #1

anan an an an an



Food Set #2

anan an an an an



Answer Check - Food Set #1

(Students may use to check answers)

a	an
cake	egg
tomato	orange
lemon	apple
lettuce	ice cream cone
carrot	onion
cucumber	avocado

Answer Check - Food Set #2

(Students may use to check answers)

a	an
banana	artichoke
mushroom	oyster
pineapple	apricot
cantaloupe	olive
watermelon	eggplant
potato	almond

What's in Your Frig?

(Variation/Addition to previous center)

Materials and preparation:

Laminate 2 frig pages and 2 item list pages.

Optional: 2 dry erase markers

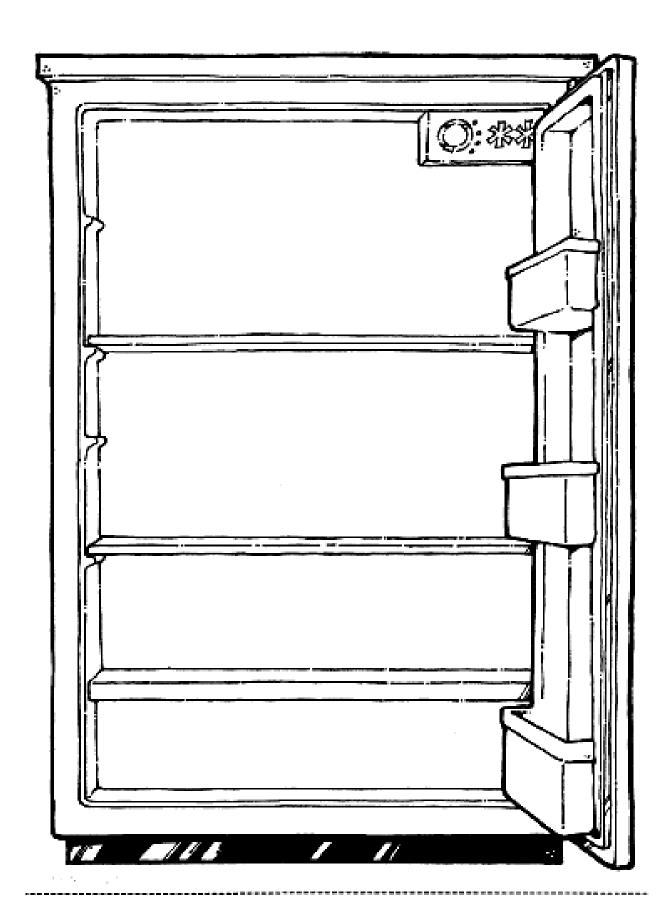
Center Use:

(For 2 students both using food items set #1 and #2) After the students have played the center game with the article and picture cards, have the students each place 5 items inside their respective refrigerators.

Using an item list page, have each student alternate to ask what the other student has in his/her frig. (Optional: Give students a dry erase marker to mark off food items off the list.)

"Do	you have	"a" ((or)	"an"	in	your frig?"
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Continue until 1 player has guessed all the items in the other players frig!



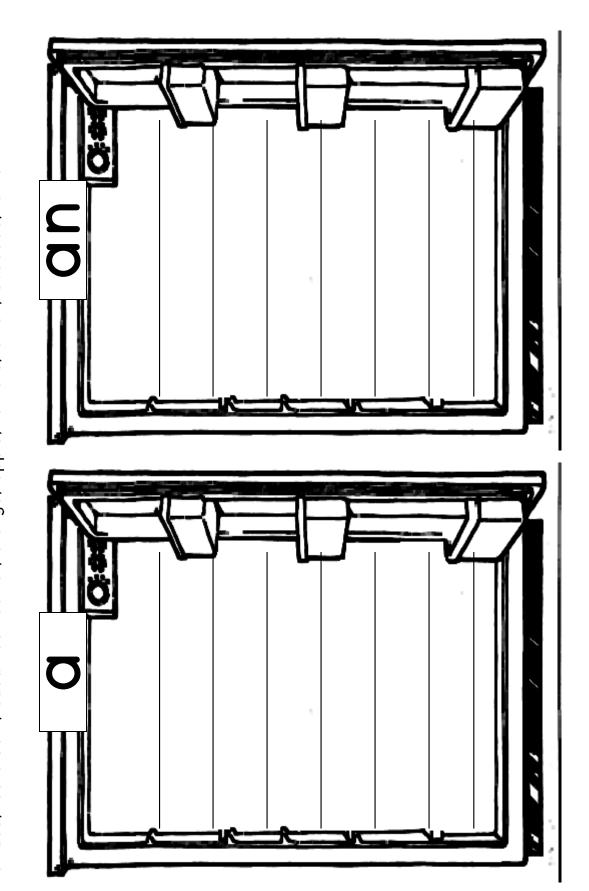
Food Items List:

egg banana mushroom orange apple pineapple cantaloupe ice cream watermelon potato onion avocado

artichoke cake oyster apricot tomato olive eggplant almond lemon lettuce carrot cucumber

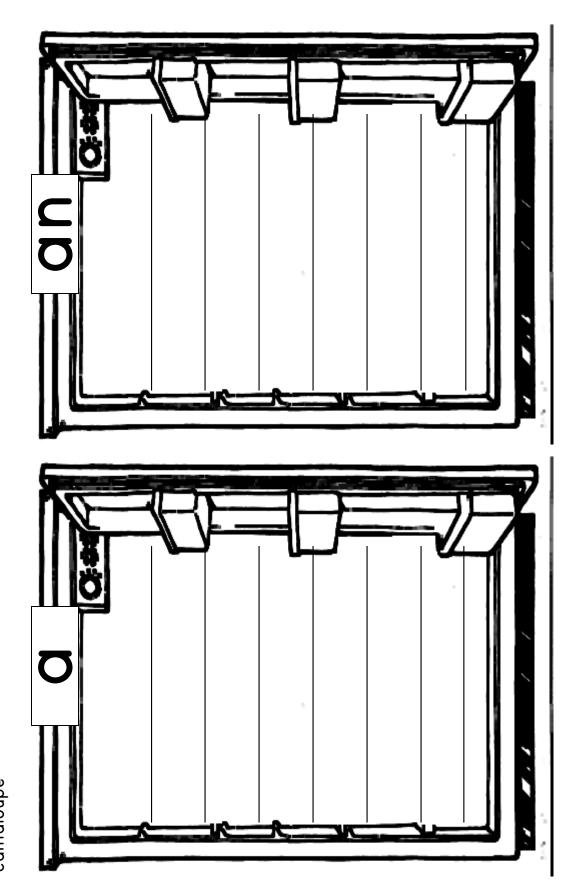
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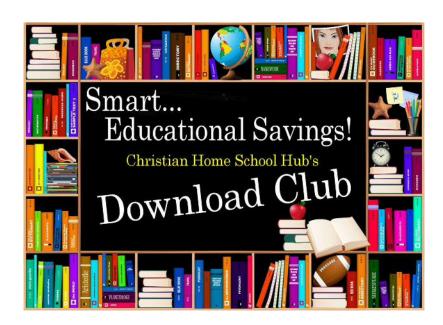
Load each refrigerator by writing the names of the items that belong in it. Items: egg, cake, lettuce, ice cream, cucumber carrot, orange, apple, tomato, onion, avocado, lemon



Name: _

Load each refrigerator by writing the names of the items that belong in it. Items: artichoke, oyster, banana, apricot, mushroom, pineapple, olive, almond, watermelon, eggplant, potato, cantaloupe





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