It’s all about Money!

Comprehensive

Pennies, Nickels, Dimes & Quarters

8 Centers!

70+ Worksheets!

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10¢

dime

$0.10
Name ________________________________

This is a penny.

Trace the sentence.

This is a penny.

Write the sentence.

Trace the words and color the pictures.

heads tails

Draw a penny.
Name ________________________________

This is a nickel.

Trace the sentence.
This is a nickel.

Write the sentence.

Trace the words and color the pictures.

Heads Tails

Draw a nickel.
This is a dime.

Trace the sentence.

This is a dime.

Write the sentence.

Trace the words and color the pictures.

[Image of a dime]

heads

tails

Draw a dime.
Name ______________________________________

This is a quarter.

Trace the sentence.

This is a quarter.

Write the sentence.

Trace the words and color the pictures.

heads tails

Draw a quarter.
Name ____________________________

This is a penny.

Trace the sentence.

This is a penny.

Write the sentence.

Trace the words and color the pictures.

heads tails

Draw a penny.
This is a nickel.

Trace the sentence.

This is a nickel.

Write the sentence.

Trace the words and color the pictures.

heads tails

Draw a nickel.
Name ________________________________

This is a dime.

Trace the sentence.

This is a dime.

Write the sentence.

heads tails

Trace the words and color the pictures.

Draw a dime.
This is a quarter.

Trace the sentence.
This is a quarter.

Write the sentence.

Trace the words and color the pictures.

heads tails

Draw a quarter.
Name

Trace the dotted line around each penny.
Name

Trace the dotted line around each penny.
Trace the dotted line around each nickel.
Name  

Trace the dotted line around each nickel.
Name _________________________________

Trace the dotted line around each dime.
Name

Trace the dotted line around each dime.
Tracing activity

Trace the dotted line around each quarter.

Quarter Dollar

LIBERTY

IN GOD WE TRUST

UNITED STATES OF AMERICA

2003

UNITED STATES OF AMERICA

QUARTER DOLLAR

LIBERTY

UNITED STATES OF AMERICA

QUARTER DOLLAR

2003

Name _____________________________

Trace the dotted line around each quarter.
Trace the dotted line around each quarter.
Some of the pennies are head side up. Others are tails side up. Color the pennies that are heads side up.
Name

Some of the nickels are head side up. Others are tails side up. Color the nickels that are heads side up.
Some of the dimes are head side up. Others are tails side up. Color the dimes that are heads side up.
Name

Some of the quarters are head side up. Others are tails side up. Color the quarters that are heads side up.
Some of the pennies are head side up. Others are tails side up. Color the pennies that are tails side up.
Some of the nickels are head side up. Others are tails side up. Color the nickels that are tails side up.
Some of the dimes are head side up. Others are tails side up.
Color the dimes that are tails side up.
Some of the quarters are head side up. Others are tails side up. Color the quarters that are tails side up.
Name

Color each penny.
Name

Color each nickel.
Color each dime.
A penny is worth one cent.

Trace the sentence.

A penny is worth one cent.

Write the sentence.

Trace the words and color the pictures.

one cent
five cents
A nickel is worth five cents.

Trace the sentence.

A nickel is worth five cents.

Write the sentence.

one nickel = five cents
Name

One nickel is equal to five pennies.

Trace the sentence.
One nickel is equal to five pennies.

Write the sentence.

Trace the words and color the pictures.

one nickel = five pennies
A dime is worth ten cents.
One dime is equal to ten pennies.

Trace the sentence.

One dime is equal to ten pennies.

Write the sentence.

Trace the words and color the pictures.

one dime = ten pennies
One dime is equal to two nickels.

Trace the sentence.

One dime is equal to two nickels.

Write the sentence.

Trace the words and color the pictures.

one dime = two nickels
One quarter is worth twenty-five cents.

Trace the sentence.

One quarter is worth twenty-five cents.

Write the sentence.

twenty-five cents.

Trace the words and color the picture.

twenty-five cents
One quarter is equal to twenty five pennies.
Trace the sentence.

One quarter is equal to twenty five pennies.

Write the sentence.

Trace the words and color the pictures.

1 quarter = 25 pennies
Name

One quarter is equal to five nickels.
Trace the sentence.
One quarter is equal to five nickels.
Write the sentence.

Trace the words and color the pictures.

I quarter = 5 nickels
One quarter is equal to two dimes and one nickel.

Trace the words and color the pictures.

```
quarter = 2 dimes and 1 nickel
```
Name ____________________________

Circle the coin in each row that is the same as the first.
Circle the coin in each row that is the same as the first.

<table>
<thead>
<tr>
<th>E PLURIBUS UNUM</th>
<th>UNITED STATES OF AMERICA</th>
<th>FIVE CENTS</th>
<th>UNITED STATES OF AMERICA</th>
<th>FIVE CENTS</th>
<th>ONE DIME</th>
<th>UNITED STATES OF AMERICA</th>
<th>ONE DIME</th>
<th>ONE CENT</th>
<th>UNITED STATES OF AMERICA</th>
<th>FIVE CENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIVE CENTS</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>ONE CENT</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
</tr>
<tr>
<td>ONE CENT</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
</tr>
<tr>
<td>ONE CENT</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
</tr>
<tr>
<td>QUARTER DOLLAR</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
<td>ONE DIME</td>
<td>UNITED STATES OF AMERICA</td>
<td>ONE DIME</td>
</tr>
</tbody>
</table>

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ChristianHomeSchoolHub.com
Name ________________________________

Draw a line from each penny on the left to all the matching pennies on the right.

Heads or Tails!
Draw a line from each nickel on the left to all the matching nickels on the right.

Heads or Tails!
Draw a line from each dime on the left to all the matching dimes on the right.

Heads or Tails!
Name

Draw a line from each quarter on the left to all the matching quarters on the right.

Heads or Tails!
Name ________________________________

Draw a line from the pennies on the right to any penny on the left.

I’m a Penny!
Name ________________________________

Draw a line from the nickels on the right to **any** nickel on the left.

I’m a Nickel!
Name ____________________________

Draw a line from the dimes on the right to any dime on the left.

I’m a Dime!

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Name

Draw a line from the quarters on the right to any quarter on the left.

I’m a Quarter!
Name ________________________________

Find each Penny!

Circle each penny.
Name

Find each Nickel!

Circle each nickel.
Circle each dime.

Find each Dime!
Find each Quarter!
Circle each quarter.
Match the coin names with the correct amounts and pictures.

<table>
<thead>
<tr>
<th>penny</th>
<th>nickel</th>
<th>dime</th>
<th>quarter</th>
</tr>
</thead>
</table>

Cut out each coin and amount below. Glue into the correct boxes above.

1¢ 25¢ 5¢ 10¢
Tally the number of pennies. Next, write the number of tally marks. Finally, write the total worth of the coins.

<table>
<thead>
<tr>
<th>pennies</th>
<th>Tally marks</th>
<th># of tally marks</th>
<th>How much?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>6</td>
<td>6¢</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Name ____________________________

Tally the number of nickels. Next, write the number of tally marks. Finally, write the total worth of the coins.

<table>
<thead>
<tr>
<th>pennies</th>
<th>Tally marks</th>
<th># of tally marks</th>
<th>How much?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="pennies" /></td>
<td><img src="image2.png" alt="tally marks" /></td>
<td>6</td>
<td>30¢</td>
</tr>
<tr>
<td><img src="image3.png" alt="pennies" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image4.png" alt="pennies" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image5.png" alt="pennies" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image6.png" alt="pennies" /></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Tally the number of dimes. Next, write the number of tally marks. Finally, write the total worth of the coins.

<table>
<thead>
<tr>
<th>pennies</th>
<th>Tally marks</th>
<th># of tally marks</th>
<th>How much?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="pennies" /></td>
<td><img src="image2.png" alt="Tally marks" /></td>
<td>6</td>
<td>60¢</td>
</tr>
<tr>
<td><img src="image3.png" alt="pennies" /></td>
<td><img src="image4.png" alt="Tally marks" /></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image5.png" alt="pennies" /></td>
<td><img src="image6.png" alt="Tally marks" /></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image7.png" alt="pennies" /></td>
<td><img src="image8.png" alt="Tally marks" /></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name _____________________________

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Tally the number of quarters. Next, write the number of tally marks. Finally, write the total worth of the coins.

<table>
<thead>
<tr>
<th>pennies</th>
<th>Tally marks</th>
<th># of tally marks</th>
<th>How much?</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Quarter" /></td>
<td></td>
<td>3</td>
<td>75¢</td>
</tr>
<tr>
<td><img src="image" alt="Quarter" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Quarter" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><img src="image" alt="Quarter" /></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Name ____________________________
Trace the sentences.

One penny is 1c.
Five pennies is 5c.
Ten pennies is 10c.

---

one cents

five cents

ten cents
Trace the sentences.

One nickel is 5¢.
Two nickels is 10¢.
Five equals 25¢.

---

five cents
---

ten cents
---
	twenty five cents
Trace the sentences.

One dime is 10¢.
Two dimes is 20¢.
Three equals 30¢.

ten cents
twenty cents
thirty cents
Name ________________________________

What equals 10 cents?

10 pennies = 10¢
2 nickels = 10¢
1 dime = 10¢
Name ________________________________

What equals 10 cents? Circle any group of coins that equals 10 cents.
Name

How much money? Circle the correct amount.

<table>
<thead>
<tr>
<th>2¢</th>
<th>5¢</th>
<th>7¢</th>
</tr>
</thead>
<tbody>
<tr>
<td>2¢</td>
<td>3¢</td>
<td>4¢</td>
</tr>
<tr>
<td>5¢</td>
<td>6¢</td>
<td>7¢</td>
</tr>
<tr>
<td>7¢</td>
<td>9¢</td>
<td>10¢</td>
</tr>
<tr>
<td>6¢</td>
<td>8¢</td>
<td>10¢</td>
</tr>
</tbody>
</table>
Name

How much money? Circle the correct amount.

<table>
<thead>
<tr>
<th></th>
<th>5¢</th>
<th>8¢</th>
<th>10¢</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6¢</td>
<td>8¢</td>
<td>9¢</td>
</tr>
<tr>
<td></td>
<td>5¢</td>
<td>7¢</td>
<td>9¢</td>
</tr>
<tr>
<td></td>
<td>7¢</td>
<td>9¢</td>
<td>10¢</td>
</tr>
<tr>
<td></td>
<td>6¢</td>
<td>8¢</td>
<td>10¢</td>
</tr>
<tr>
<td>Name</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How much money? Circle the correct amount.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>$10,$</th>
<th>$15,$</th>
<th>$20,$</th>
</tr>
</thead>
<tbody>
<tr>
<td>$9,$</td>
<td>$11,$</td>
<td>$13,$</td>
</tr>
<tr>
<td>$12,$</td>
<td>$13,$</td>
<td>$14,$</td>
</tr>
<tr>
<td>$3,$</td>
<td>$10,$</td>
<td>$15,$</td>
</tr>
<tr>
<td>$7,$</td>
<td>$14,$</td>
<td>$19,$</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>20¢</td>
<td>25¢</td>
<td>30¢</td>
</tr>
<tr>
<td>10¢</td>
<td>15¢</td>
<td>20¢</td>
</tr>
<tr>
<td>12¢</td>
<td>16¢</td>
<td>22¢</td>
</tr>
<tr>
<td>10¢</td>
<td>15¢</td>
<td>25¢</td>
</tr>
<tr>
<td>20¢</td>
<td>25¢</td>
<td>30¢</td>
</tr>
</tbody>
</table>
Name ____________________________

You are given the following coins.

1. How many pennies do you have? ________

2. How many nickels do you have? ________

3. How many dimes do you have? ________

4. Do you have more or less pennies than dimes? (Circle your answer.)
   more less

5. Count your money. How much money do you have?

   $
You are given the following coins.

1. How many pennies do you have? ________

2. How many nickels do you have? ________

3. How many dimes do you have? ________

4. Do you have more or less pennies than quarters? (Circle your answer.)
   more        less

5. Count your money. How much money do you have? $ ________
You are given the following coins.

Complete the graph showing how many of each coin you have.

<table>
<thead>
<tr>
<th></th>
<th>Pennies</th>
<th>Nickels</th>
<th>Dimes</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now count your money. How much money do you have?
You are given the following coins.

Complete the graph showing how many of each coin you have.

<table>
<thead>
<tr>
<th>5</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Now count your money. How much money do you have?
1. If you were to pull out 1 coin from the following money bag, is it more likely that you’ll pull out a penny or a nickel? (Circle your answer.)

penny          nickel

2. If you place the first coin back into the bag and pull out 1 coin, is it more likely that you’ll pull out a nickel or a dime?

nickel          dime
Name __________________________

<table>
<thead>
<tr>
<th></th>
<th>Pennies</th>
<th>Nickels</th>
<th>Dimes</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Answer the following questions based on the graph above.

1. How many pennies do you have? ______________

2. How many nickels do you have? ______________

3. How many dimes do you have? ______________

4. Are there more pennies or more dimes? ______________

5. What is the total value of the coins? ______________
Answer the following questions based on the graph above.

1. How many pennies do you have? ________________
2. How many nickels do you have? ________________
3. How many dimes do you have? ________________
4. How many quarters do you have? ________________
5. Are there more dimes or more nickels? ________________
6. What is the total value of the coins? ________________

<table>
<thead>
<tr>
<th>5</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
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<td></td>
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<tr>
<td>2</td>
<td></td>
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<td></td>
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<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Pennies | Nickels | Dimes | Quarters
-------- | ------- | ------ | --------
Coin Templates

Use with all centers activities within this unit
Laminate and cut out for student use.
Laminate and cut out for student use.
Laminate and cut out for student use.

<table>
<thead>
<tr>
<th>Coin 1</th>
<th>Coin 2</th>
<th>Coin 3</th>
<th>Coin 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coin 5</td>
<td>Coin 6</td>
<td>Coin 7</td>
<td>Coin 8</td>
</tr>
<tr>
<td>Coin 9</td>
<td>Coin 10</td>
<td>Coin 11</td>
<td>Coin 12</td>
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<tr>
<td>Coin 13</td>
<td>Coin 14</td>
<td>Coin 15</td>
<td>Coin 16</td>
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<td>Coin 17</td>
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<td>Coin 37</td>
<td>Coin 38</td>
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<td>Coin 41</td>
<td>Coin 42</td>
<td>Coin 43</td>
<td>Coin 44</td>
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<td>Coin 45</td>
<td>Coin 46</td>
<td>Coin 47</td>
<td>Coin 48</td>
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<td>Coin 49</td>
<td>Coin 50</td>
<td>Coin 51</td>
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<td>Coin 65</td>
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<td>Coin 68</td>
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<td>Coin 69</td>
<td>Coin 70</td>
<td>Coin 71</td>
<td>Coin 72</td>
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<tr>
<td>Coin 73</td>
<td>Coin 74</td>
<td>Coin 75</td>
<td>Coin 76</td>
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Piggy Bank Money Sort Center Activity

On the following pages are “Piggy Bank Sorting Mats”. Provide students with several coins. Students will use the piggy banks on which to sort coins.
Piggy Bank
Money Sort
Center Activity

Directions:
Sort your money using your piggy banks.
Laminate and cut out the “Piggy Bank Sorting Mats”. Students are to use these piggy bank mats to sort coins.
Laminate and cut out the “Piggy Bank Sorting Mats”. Students are to use these piggy bank mats to sort coins.
On the following pages are “Piggy Bank Money Mats”. Place several mats in a center along with coins. Students are to practice counting out money using the mats.
Piggy Bank
Money Mats
Center Activity

Directions:
Choose a piggy bank. Count out enough coins to equal the number on the piggy bank!
Laminate and cut out the “Piggy Bank Money Mats”. Students are to use mats on which to count out coins equal to the amount listed.
Laminate and cut out the “Piggy Bank Money Mats”. Students are to use mats on which to count out coins equal to the amount listed.
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13¢

14¢
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25¢

26¢
Laminate and cut out the “Piggy Bank Money Mats”. Students are to use mats on which to count out coins equal to the amount listed.

27¢

28¢
Laminate and cut out the “Piggy Bank Money Mats”. Students are to use mats on which to count out coins equal to the amount listed.
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Laminate and cut out the “Piggy Bank Money Mats”. Students are to use mats on which to count out coins equal to the amount listed.

49¢

50¢
Add an amount of money in the box on each piggy bank. Laminate and cut out the “Piggy Bank Money Mats”. Students are to use mats on which to count out coins equal to the amount listed.
Add an amount of money in the box on each piggy bank. Laminate and cut out the “Piggy Bank Money Mats”. Students are to use mats on which to count out coins equal to the amount listed.
Add an amount of money in the box on each piggy bank. Laminate and cut out the “Piggy Bank Money Mats”. Students are to use mats on which to count out coins equal to the amount listed.
Money Bag Center Activity #1

Place 10 pennies, 10 nickels, and 10 dimes inside of a cloth bag at a center. Have students complete one of the following worksheets using the “Money Bag”.

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The Christian Home School Hub
ChristianHomeSchoolHub.com
Money Bag Center #1

Directions:
Complete your worksheet using the coins in the money bag.
Money Bag Center Activity #1

Name

Draw 5 coins from the bag. Answer each question.

1. How many pennies did you pull from the bag?
   - pennies

2. How many nickels did you pull from the bag?
   - nickels

3. How many dimes did you pull from the bag?
   - dimes

4. Count your money. How much money do you have?
   - $
Money Bag Center Activity #1

Name ________________________________

Draw 10 coins from the bag. Answer each question.

1. How many pennies did you pull from the bag?

2. How many nickels did you pull from the bag?

3. How many dimes did you pull from the bag?

4. Count your money. How much money do you have?
Name

Draw 5 coins from the bag. Show on the graph how many of each type of coin you have.

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<th>Pennies</th>
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Now count your money. How much money do you have?
Name ____________________

Draw 10 coins from the bag. Show on the graph how many of each type of coin you have.

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</table>

Pennies  Nickels  Dimes

Now count your money. How much money do you have?

¢
Money Bag Center Activity #2

Place 5 pennies, 5 nickels, 5 dimes and 2 quarters inside of a cloth bag at a center. Have students complete one of the following worksheets using the “Money Bag”.
Money Bag Center #2

Directions:
Complete your worksheet using the coins in the money bag.
Name ______________________________

Draw 5 coins from the bag. Answer each question.

1. How many pennies did you pull from the bag?

2. How many nickels did you pull from the bag?

3. How many dimes did you pull from the bag?

4. How many quarters did you pull from the bag?

5. Count your money. How much money do you have?

Money Bag Center Activity #2
Name  

Draw 10 coins from the bag. Answer each question.

1. How many pennies did you pull from the bag?

2. How many nickels did you pull from the bag?

3. How many dimes did you pull from the bag?

4. How many quarters did you pull from the bag?

5. Count your money. How much money do you have?

$
Name ________________________________

Draw 5 coins from the bag. Show on the graph how many of each type of coin you have.

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<th>Dimes</th>
<th>Quarters</th>
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Now count your money. How much money do you have?

$
**Money Bag Center Activity #2**

**Name**

Draw 10 coins from the bag. Show on the graph how many of each type of coin you have.

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<th>Dimes</th>
<th>Quarters</th>
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</table>

Now count your money. How much money do you have?

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Let’s Go Shopping Center

Students choose product cards and count out enough money to purchase each item. For older students, use the ‘What did you buy’ worksheet(s) as well.
Let’s Go Shopping Center

Directions:
Choose products you’d like to buy. On each card, count out enough money to buy the item.
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

32¢

52¢
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

- $36.00
- $22.00
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

26¢

47¢
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

19¢

57¢
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

12¢

21¢
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

- 43¢
- 27¢
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

13¢

8¢
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

- **Campbell’s Soup** (12¢)
- **Chef Boyardee Chili Mac** (20¢)
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

23¢

14¢
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

- 24¢
- 35¢
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.

- **34¢**
- **45¢**
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.
Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.
Extra Product Cards for you to add more products to your shopping center! Laminate and cut out product cards for students to use in the ‘Lets Go Shopping’ center. Students are to choose cards and count out money that equals the purchase price.
**What did you buy?**

On this page, place the price for each item you picked to purchase on your shopping trip. Add up the prices as you go along! (See the example given.)

**Example:**

<table>
<thead>
<tr>
<th>Item #</th>
<th>Purchase Price</th>
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<tbody>
<tr>
<td>1</td>
<td>12¢</td>
</tr>
<tr>
<td>2</td>
<td>+ 36¢</td>
</tr>
<tr>
<td>Add up the total</td>
<td>48¢</td>
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<tr>
<td>3</td>
<td>+ 8¢</td>
</tr>
<tr>
<td>Add up the total</td>
<td>56¢</td>
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<tr>
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<td>Add up the total</td>
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<td>Add up the total</td>
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</table>
What did you buy?

On this page, place the price for each item you picked to purchase on your shopping trip. Add up the prices as you go along! (See the example given.)

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<td>1</td>
<td>12¢</td>
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<td>2</td>
<td>+ 36¢</td>
</tr>
<tr>
<td>Add up the total</td>
<td>48¢</td>
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<tr>
<td>3</td>
<td>+ 8¢</td>
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<tr>
<td>Add up the total</td>
<td>56¢</td>
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<td>4</td>
<td>+ 11¢</td>
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<tr>
<td>Add up the total</td>
<td>67¢</td>
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<tr>
<td>Add up the total</td>
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Skip Counting Money Center

Students are to use the skip counting sheets and count as they cover the cards with the correct coins.
Skip Counting Money Center

Directions:
Skip count using your counting sheet. As you count, cover each amount with the correct coin.
## Counting Nickels

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Laminate for student use.

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<td>70 80</td>
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<td>90 100</td>
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<td>50 60</td>
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<tr>
<td>70 80</td>
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<td>90 100</td>
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</table>
Laminate for student use.

Counting Quarters

<table>
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<td>25</td>
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<td>75</td>
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25 50 75 100
Trading Up Game Center 1

Students will love this fun game. First to reach $0.25 wins!
Trading Up

Game Directions

Materials

- 1 bag of money for each player
  - 4 pennies
  - 2 nickels
  - 2 dimes
  - 1 quarter
- die (1 die)
- Trading Up Gameboard

Directions

- Players toss the dice. Player with the highest sum goes first.
- Player A tosses his/her dice. Player A takes that many cents from his/her money bag and arranges it on the gameboard using the fewest coins possible. (Note: Players may only fill up spaces with the number of coin slots given on the gameboard. If more is needed, it’s time to ‘trade up!’)
- Player B tosses his/her dice. He/She takes that many cents from his/her money bag and arranges it on the gameboard using the fewest coins possible.
- Player A tosses the dice again, taking the amount from his/her money bag and arranges it on the gameboard, trading up to larger value coins as much as possible. Player B follows in turn.
- The first player to trade up to a quarter ($0.25) wins the game!

May be set up for one student to practice adding to 25¢
Trading Up!
Gameboard

Quarter
(25¢)

Dimes
(10¢) (10¢)

Nickels
(5¢) (5¢)

Pennies
(1¢) (1¢) (1¢) (1¢)

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Trading Up Game Center 2

Students will love this fun game. First to reach $1.00 wins!
Trading Up
Game Directions

**Materials**
- 1 bag of money for each player
  - 4 pennies
  - 2 nickels
  - 2 dimes
  - 4 quarters
- 2 dice
- Trading Up Gameboard

**Directions**
- Players toss two dice each. Player with the highest sum goes first.
- Player A tosses both dice and finds the sum. Player A takes that many cents from his/her money bag and arranges it on the gameboard using the fewest coins possible. (Note: Players may only fill up spaces with the number of coin slots given on the gameboard. If more is needed, it’s time to ‘trade up!’)
- Player B tosses both dice and find the sum. He/She takes that many cents from his/her money bag and arranges it on the gameboard using the fewest coins possible.
- Player A tosses the dice again, taking the sum amount from his/her money bag and arranges it on the gameboard, trading up to larger value coins as much as possible. Player B follows in turn.
- The first player to trade up to 4 quarters ($1.00) wins the game!
Trading Up Center #2

Trading Up!
Gameboard

Quarters

25¢
25¢
25¢

Dimes

10¢
10¢

Nickels

5¢
5¢

Pennies

1¢
1¢
1¢
1¢
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