Remember Our Veterans

Veterans Day Project Unit
4th-6th Grades
Creating a Notebooking Project….What is notebooking?

Notebooking is the coined term for what one may refer to as educational journaling or scrapbooking. Essentially, the idea is to create a compilation of what has been learned and experienced in any number of subjects or activities and organize it in a notebook (or binder). Notebooking is designed to capture the knowledge as well as personal reflections of what has been learned.

There are two primary essentials needed in creating a notebook. There is a visual component and a written component. These two components work together to convey what a student has learned from his/her lessons. Instead of filling in worksheets or answering a list of discussion questions to test what a student has learned, you are giving him the opportunity to “show” and “tell” in a variety of ways what has been learned.

This unit contains a variety of notebooking templates. A notebooking template page would be a page that is already pre-designed with framed boxes, lines, and sometimes clipart or borders. You just choose the type of paper that you want to use and then print it out. Not all templates need to be used. I’ve just included a large variety so that you may pick and choose templates that best suit the individual student(s) and the level on which they are learning.

Students may also create their own templates. These are called ‘homemade” templates because they are not premade-designed. Often, students will find additional material that they want to include in a notebook and a pre-designed template just doesn’t ‘fit’. If this is the case, students should be encouraged to create their own!

How to use this unit:

There are 2 ways that this unit can be used. One is to use it with your existing curriculum, choosing templates for students to use to extract, organize and report what is being learned. The second is to provide students the opportunity to explore the topic(s) further through outside research and report what is learned.

Notebooking projects can be teacher directed (or) student directed.
Basic list of supplies needed to get started on a notebooking project:

- Paper and/or Templates
- Pencil and/or Pen and Colored pencils and/or Crayons
- Hole punch
- Binder
- Sheet protectors

Additional supplies you may want to have on hand:

- Colored paper
- Heavy-weight papers (or) card stock
- Construction paper
- Scissors
- Chalks
- Markers
- Paints
- Glue (and/or) tape
- Border Stencils
- Lettering Stencils
**Evaluation of a Notebooking Project.**
Both teacher and student should evaluate the work. Evaluations should be based on the grade level of the student and agreed upon prior to the beginning of each project. The below table is an “example” of the different aspects that can be included in an evaluation. Again, base the expectations of what is required and not required on grade level and ability. Not every notebooking project will (or should) require the same type/amount of evaluation.

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<td>Sources (If applicable)</td>
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<td>Presentation/neatness</td>
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Student Name: ____________________________________

Date Completed: __________________________________

Purpose of this Notebooking Project:

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History of Veterans Day

Veterans Day
Who is a Veteran?
Veterans Day is an official United States holiday that honors people who have served in the armed service also known as Veterans. It is a Federal holiday which is observed on November 11th. Veterans Day also coincides with other holidays that are celebrated in other parts of the World, such as Armistice Day and Remembrance Day. These two holidays mark the anniversary of the end of World War I. The major hostilities of World War I were formally ended at the 11th hour of the 11th day of the 11th month of 1918, when the Armistice with Germany went into effect.

A Veteran I know...

My ______________________________________________
(family member or friend’s name)

served in the _________________________________
(military branch)

during _________________________________
(dates of service or war/conflict).

They were ___________(age) when they joined the military and were _____________________ (enlisted or drafted).

Their primary job in their branch was ________________________________

Where was the Veteran stationed?
Timeline of American Wars
War: ________________________

Veterans have fought in many wars. Below, write a brief synopsis of one of these wars.
A brief look at the War

Beginning date of the war: __________
When our country entered the war (if different than the beginning date): __________
Ending date of the war: __________
# of U.S. soldiers that fought: __________
# of U.S. soldiers that died: __________
Branches of the Military

Branch: _________________________ Date formed: _____________________ Mission: _________________________

Branch: _________________________ Date formed: _____________________ Mission: _________________________

Branch: _________________________ Date formed: _____________________ Mission: _________________________

Branch: _________________________ Date formed: _____________________ Mission: _________________________

Branch: _________________________ Date formed: _____________________ Mission: _________________________

Use the military symbols on the next page to glue into the circles.
Use these symbols on the previous page.
WHOLE COUNTRY CELEBRATING
TERMS OF ARMISTICE ANNOUNCED TODAY

Terms of Armistice Strips Germany of all Conquered Territory; and Resto-
ration of Devastated Lands; Naval Units Surrender and Army Demobilizes

BEFORE JOINT SESSION CONGRESS
PRESIDENT READ CONDITIONS OF
ARMISTICE WITH THE GERMANS

AMERICAN NAVY WILL CONTINUE
TO POLICE EUROPEAN WATERS

U.S. VESSELS WILL BE KEPT FOR SOMETIME TO
SEE THAT CONDITIONS OF ARMISTICE ARE
STRICTLY OBSERVED—MARINES WILL BE
WITHDRAWN FROM THE WESTERN FRONT—
OTHER TROOPS WILL REMAIN

CROWDER ANNOUNCES THAT
CALLS HAVE BEEN CANCELLED

PRESIDENT INSTRUCTED PROVOST MARSHAL
TO STOP ENTRAINING OF TROOPS FOR THE
TRAINING CAMPS—NO MORE TO BE CALLED
AND SOME UNITS WILL BE HONORABLY DIS-
CHARGED FROM SERVICE AT ONCE

(Provisional Press)
Washington, D.C., Nov. 11—By order of the President
Provisional Marshal Crowder today directed the cancellation of
all outstanding draft calls, thereby stopping the movement
of all outstanding draft calls for over one

分泌
Armistice Signed and World War is Over. Pres. Wilson Stops Draft. Lays Terms of Truce Before Congress

(By the Associated Press)

After 1567 days the greatest war in history ended this morning at 6 o'clock, Washington time. Announcement of the tremendous event was made at the state department at 2:45 o'clock this morning and in a few seconds was
From Armistice Day to Veterans Day
Armistice Day - Veterans Day: Compare/Contrast

Create a Venn diagram comparing Armistice Day and Veterans Day.
Red Poppies and Veterans Day
Organize a Veterans Day Event

You have been placed in charge of organizing a Veterans Day event for your town. Write the details of the event below:

Type of Event: ______________________________________________

Date of Event: ______________________________________________

Location: __________________________________________________

Guest(s) of Honor: __________________________________________

Guest Speaker(s)? ____________________________________________

Special preparations needed: _________________________________

________________________________________________________________

How will you advertise the event: ______________________________

________________________________________________________________

Any special recognitions to be given? If so, what, how and to who?

________________________________________________________________

Additional information: ________________________________

________________________________________________________________

________________________________________________________________

On the following page, create a poster advertising your event.
Attend a Veterans Day event in your hometown. Using this example template, complete the next page based on the event you attend.
Medals

Discuss what medals are and how service members earn them. ( Older students may want to research particular medals.) Then have the student(s) design a medal of gratitude for a soldier’s sacrifice and service. These are not the only medals awarded but are given as examples.
VETERAN
Why Should I Be Thankful….
Veterans Day Vocabulary

A
academy
admiral
advance
aircraft
aircraft carrier
Air Force
ally
ammo
ammunition
amphibious vehicle
armistice
armor
armored vehicle
armory
arms
arrow
arsenal
artillery
assault
at ease
attack

B
ballistic
barracks
base
battalion
battle
battlefield
battery
battleship
bayonet
besiege
bombard
bombardment
bow and arrow
brig
brigade
bullet

C
cadet
camouflage
camp
cannon
cannon ball
canteen
captain
capture

carrier
casualty
catapult
cavalry
chaplain
coast guard
colonel
combat
command
commander
commanding officer
commission
compny
conflict
conquest
convo
corporal
corps
cover
crew

decode
defeat
defend
defense
destroyer
detonate
division
dog tags
draft

declaration
decret

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encampment
encode
enemy
engage
enlist
ensign
epaulet
evacuate
explosive

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devote
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defense
destroyer
detonate
division
dog tags
draft

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ensign
epaulet
evacuate
explosive

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encode
enemy
engage
enlist
ensign
epaulet
evacuate
explosive

F

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casualty
catapult
cavalry
chaplain
coast guard
colonel
combat
command
commander
commanding officer
commission
compny
conflict
conquest
convo
corporal
corps
cover
crew

decode
defeat
defend
defense
destroyer
detonate
division
dog tags
draft

G
garrison
general
Geneva Convention
grenade
grenade launcher
grunt
guerrilla
gun
gunner
gunnery sergeant
gunpowder

g
headquarters
helmet
hospital
howitzer

H
infantry
injury
insignia
intelligence
invade
invasion

I
injury
insignia
intelligence
invade
invasion

J

ejep
jet

L
lance corporal
leave
lieutenant

M
machete
major
marines
medal
medic
maneuver
marksman
mess hall
MIA
midshipman

N
national security
navy
neutral
night-vision goggles

O
offense
officer
ordnance

P
parachute
paratrooper
peace
peace treaty
pentagon
petty officer
plane
platoon
post
POW
prisoner of war
private
PT boat
Purple Heart

Q
quartermaster

R
radar
rank
recruit
regiment
rescue
reserves
retreat
ribbon
rifle
rocket artillery

S
sabotage
sailor

T
tactical
tactics
tank
task force
theater
torpedo
troops
true

U
uniform
unit

V
veteran
volley

W
war
warfare
warrior
weapon
win
wound

Y
yeoman

Z
Zulu time

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Cut along the dotted lines & write definitions on the back to create Veterans Day vocabulary cards.

- Veteran
- Military
- Admiral
- Arsenal
- Battalion
- Commission
- Corp
- Encampment
<table>
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<tr>
<th>Fleet</th>
<th>Front</th>
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<tr>
<td>Furlough</td>
<td>Geneva Convention</td>
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<tr>
<td>MIA</td>
<td>Insignia</td>
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<tr>
<td>Leave</td>
<td>Medal</td>
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Cut along the dotted lines & write definitions on the back to create Veterans Day vocabulary cards.
Cut along the dotted lines & write definitions on the back to create Veterans Day vocabulary cards

<table>
<thead>
<tr>
<th>Platoon</th>
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<tr>
<td>Quartermaster</td>
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<tr>
<td>Honor</td>
<td>Zulu Time</td>
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<td>Squadron</td>
<td>Theater</td>
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Cut along the dotted lines and use to create Veterans Day vocabulary cards
Veterans Day Book Suggestions

**Veterans Day (Rookie Read-About Holidays)** by Jacqueline S. Cotton
Explains the history of Veterans Day and why it is observed, and suggests ways of honoring veterans on this special day, such as flying the flag, attending parades, buying poppies, and visiting hospitals.

**Veterans Day (On My Own, Holidays)** by Marlene Tarq Brill
Grade 2-5—Both of these books are clear and concise, but do not oversimplify the two holidays. Brill explains how Veterans Day evolved from Armistice Day and how veterans are honored in the United States. A time line is provided, as is a list of suggestions on how to celebrate the holiday.

**Veterans Day (Holidays and Festivals)** by Rebecca Rissman
This book introduces readers to what it means to celebrate Veterans Day, and shows them why this holiday is so special.

**Veterans Day: Remembering Our War Heroes** by Elaine Landau
Ages 9 - 12

**The Wall (Reading Rainbow Books)** by Eve Bunting
A boy travels to the Vietnam Veterans Memorial with his father to seek out his grandfather's name. The well-matched text and illustrations are soft but stirring. Ages 4-8.

**H Is for Honor: A Military Family Alphabet (Alphabet Books)** by Devin Scillian
Written by the son of a career officer, this book explores the branches of the Armed Services and speaks from the heart about the honor, privileges and sacrifices of military families everywhere.

**My Dad's a Hero** by Rebecca Christiansen
A children's book with war as a backdrop is not an easy subject to pull off. But the creators of Is Your Dad a Hero have found just the right approach. The reader they address is any child whose father is serving in the military, far away from home. These are children who miss their dads, worry about them, and have lots of conflicting emotions and unanswered questions. The authors know this is a tender subject for young readers and have kept the book uplifting and free from scary words like guns, war and fighting.

For High School:

**Stories of Faith and Courage from the War in Iraq & Afghanistan: Battlefields & Blessings** by By: Jane Hampton Cook, John Croushorn, Jocelyn Green

*Battlefields & Blessings* is a 365 day collection of inspiring stories of courage perseverance and faith based on first hand accounts of more than seventy who have served in the war in Iraq and Afghanistan. Through multiple, never-before-told stories, you'll uncover the personal challenges of the battlefield and hear the experiences and perspectives of deployed soldiers, chaplains, military wives, parents, organizers of humanitarian escorts, and veterans suffering from post-traumatic stress disorder.

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