

Lesson 38: Object Pronouns

LEARN

- A **subject pronoun** takes the place of a noun in the subject of a sentence. An **object pronoun** takes the place of a noun that is a direct object or the object of a preposition. An object pronoun follows an action verb.

DIRECT OBJECT

Mom drove **Alex** to the library.

Mom drove **him** to the library.

OBJECT OF PREPOSITION

The librarian handed some books to **Maria**.

The librarian handed some books to **her**.

- The pronouns *me*, *him*, *her*, and *it* are singular object pronouns. The pronouns *us* and *them* are plural object pronouns. The pronoun *you* can be singular or plural.
- *You* and *it* can be either subject pronouns or object pronouns.

SUBJECT PRONOUN

You like to read.

OBJECT PRONOUN

I admire **you** for reading.

SUBJECT PRONOUN

It is a great book.

OBJECT PRONOUN

Tony will read **it**.



PRACTICE

A

Underline the pronoun in each sentence. Then write *subject pronoun* or *object pronoun* to tell what kind of pronoun it is.

1. Here is a book for you. _____
2. It is called *A Wrinkle in Time* by Madeleine L'Engle. _____
3. You will like the main character, Meg Murray. _____
4. Meg's father is missing, and Meg looks for him. _____
5. She travels through space and time. _____

PRACTICE A *continued*

6. Meg's brother and friend go with her. _____
7. Many exciting things happen to them on the trip. _____
8. My teacher read *A Wrinkle in Time* aloud to us. _____
9. Then my teacher gave the book to me to put away. _____
10. Everybody begged her to read the story again. _____

B *Write the pronoun in parentheses that correctly completes each sentence.*

1. The librarian showed _____ books by Jean George. (we, us)
2. *My Side of the Mountain* is a book by _____. (she, her)
3. _____ liked the main character. (We, Us)
4. _____ will probably like him, too. (You, Him)
5. Sam Gibley amazed _____. (I, me)
6. _____ finds what he needs in the forest. (He, Him)
7. Sam finds wild plants and cooks _____. (they, them)
8. _____ would like to live like Sam! (I, Me)
9. *The Talking Earth* was another good book for _____. (I, me)
10. Billie Wind is the main character, and I'll never forget _____. (she, her)
11. _____ lives with the Seminole people. (She, Her)
12. Billie leaves _____ for a few days. (they, them)
13. A young Seminole boy helps _____. (she, her)
14. _____ and Billie survive a terrible hurricane. (He, Him)
15. This book teaches _____ about the environment. (we, us)



Sunita wrote this book review of *The Skirt* by Gary Soto. In her review, she used six pronouns incorrectly. Read Sunita's book review, and find the mistakes. Use the proofreading marks in the box to correct those mistakes.

Remember



Use an **object pronoun** as a direct object or as the object of a preposition.

Miata Ramirez has a problem. Her has lost a treasured *folklorico* skirt. Miata's mother had given it to Miata to wear in a folk dance at church.

On Friday, Miata took the skirt to school. On the way home, she left it on the bus. What will Miata's parents say if they find out? Them might get angry.

On Saturday, Miata and Ana peek into all the buses at the school bus parking lot. The skirt has to be in one of they. Then Miata gets locked inside a bus. Now the girls are trapped in the lot! Miata's father is working nearby, and she spots he. Maybe he will see her, too.

The Skirt is a lot of fun and has a good ending. It teaches we a good lesson, too. Your family can help you with your problems. Trying to solve they on your own can cause bigger problems.

Proofreading Marks

- ^ Add
- Period
- ✓ Take out
- ≡ Capital letter
- / Small letter



Did you correct six pronouns that were used incorrectly?

