

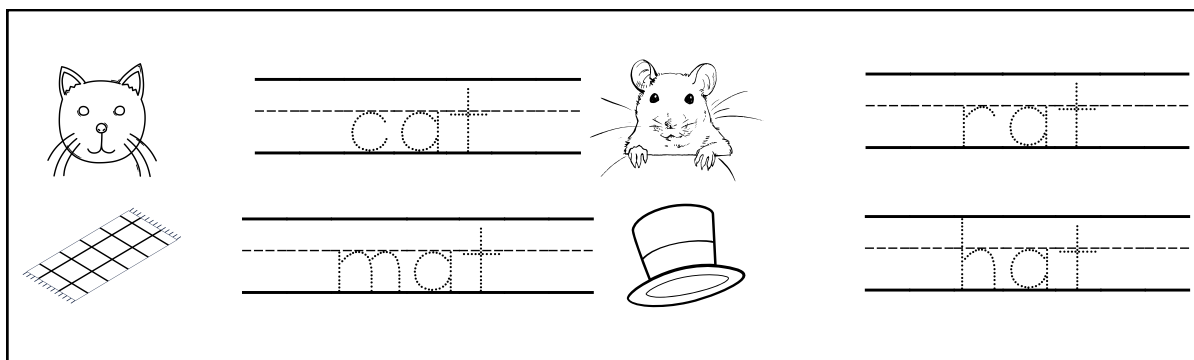


# March Themed Homeschool Printables

# Words with -AT

Read and underline the words ending in -AT in the poem. Next, find and circle the -AT words in the word search. Trace the words below.

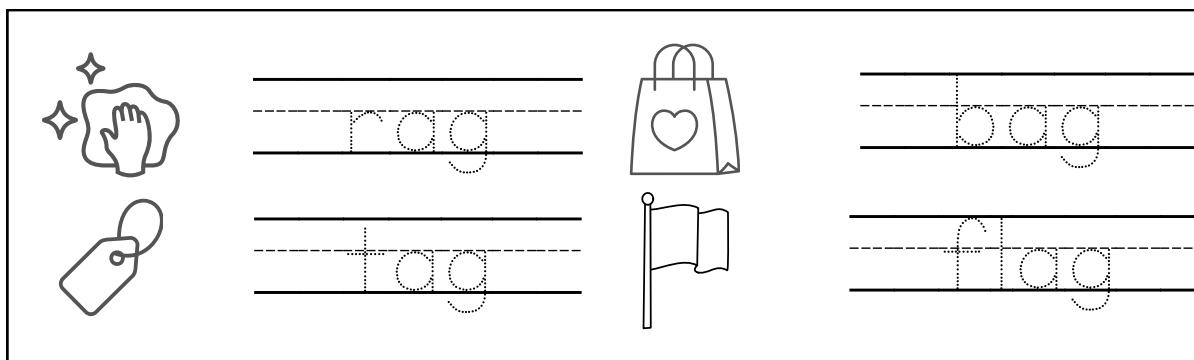
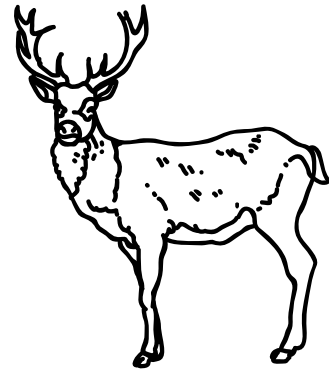
A cat called Pat sat on a mat  
As a rat came by for a chat  
But the cat spat and just like that  
The rat ran to hide in a hat!



# Words with -AG

Read and underline the words ending in -AG in the poem. Next, find and circle the -AG words in the word search. Trace the words below.

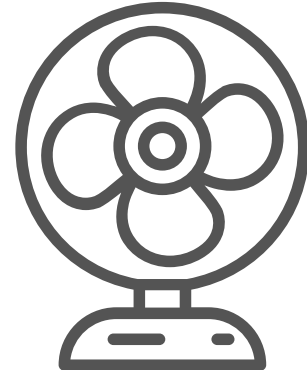
In the meadow, I saw a stag, With  
spots on its coat like a white flag, It  
gazed at me with a curious wag, And  
leapt away with a zig and a zag.



# Words with -AN

Read and underline the words ending in -AN in the poem. Next, find and circle the -AN words in the word search. Trace the words below.

A man named Dan had a plan,  
to tan on the beach while using a  
hand-held fan, He wore a panama  
hat, so grand, and sipped on a cold  
lemonade can.



man

fan

ran

pan

van

can

tan

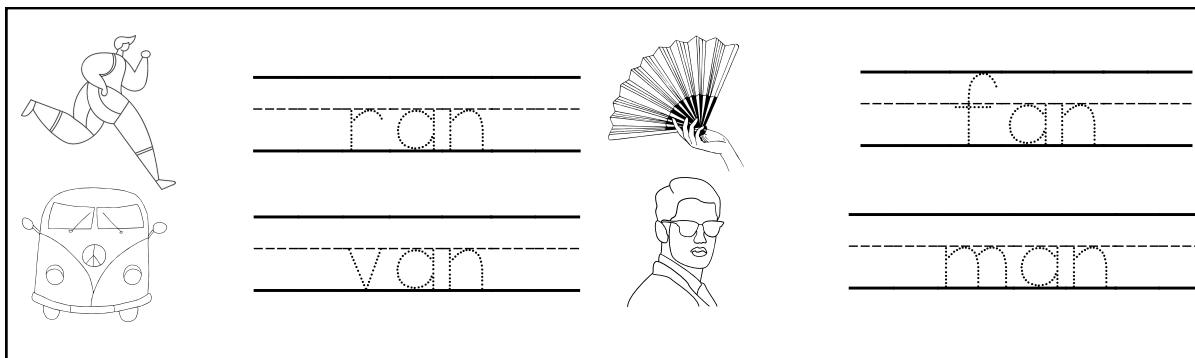
plan

Gran

than

ban

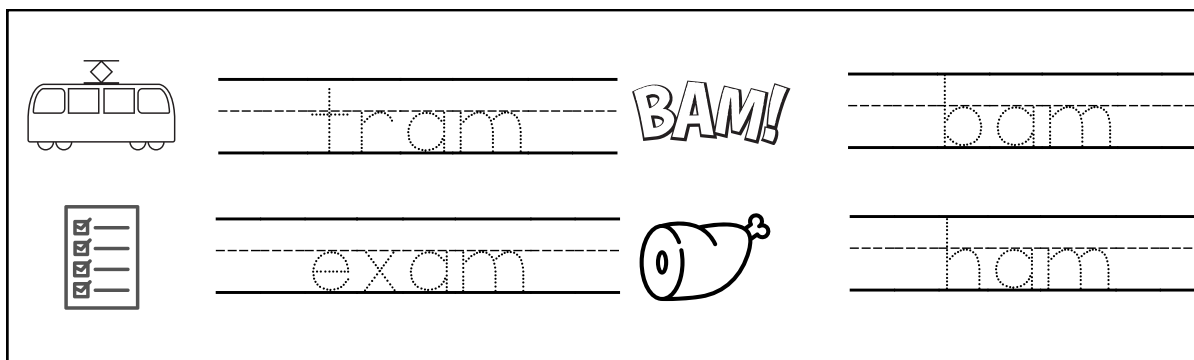
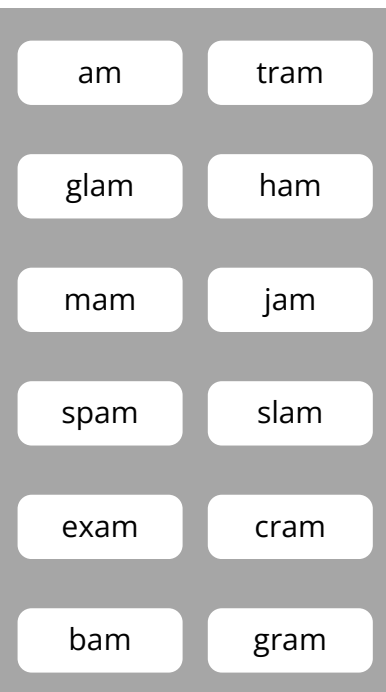
nan



# Words with -AM

Read and underline the words ending in -AM in the poem. Next, find and circle the -AM words in the word search. Trace the words below.

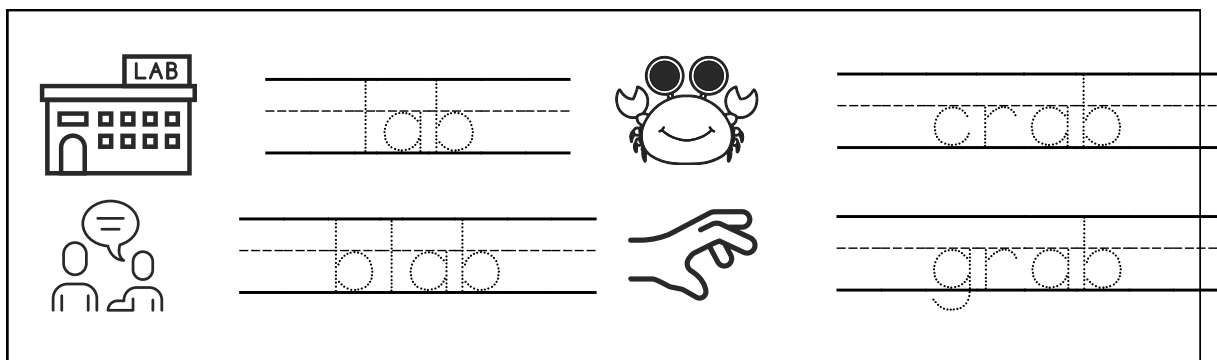
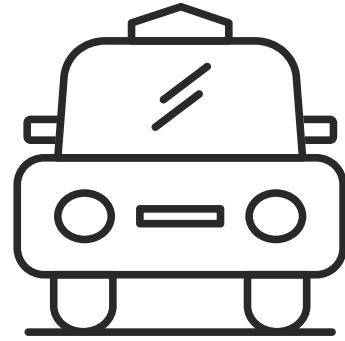
When I travel to school by tram,  
I love to eat a slice of ham,  
on golden toast with a bit of jam  
while I cram for my exam.



# Words with -AB

Read and underline the words ending in -AB in the poem. Next, find and circle the -AB words in the word search. Trace the words below.

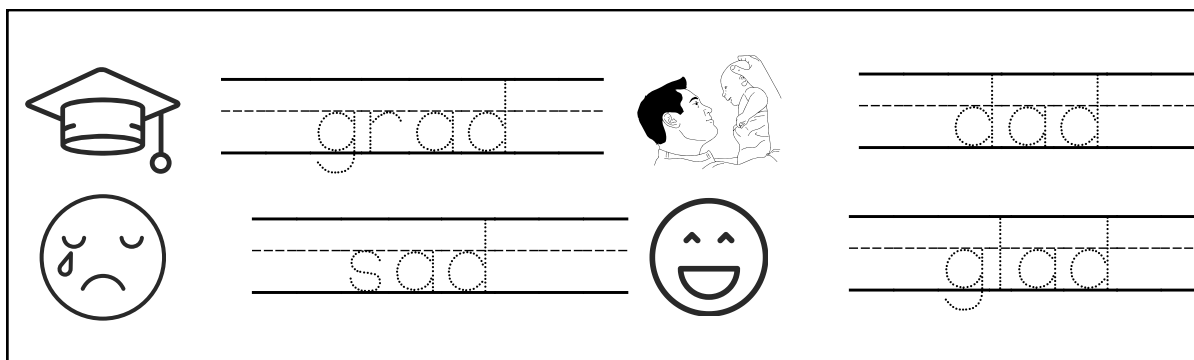
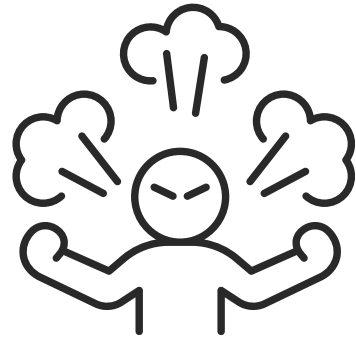
The weather was so drab  
that a man decided to grab a cab  
while holding a slab of kebab  
and a cage containing his pet crab.



# Words with -AD

Read and underline the words ending in -AD in the poem. Next, find and circle the -AD words in the word search. Trace the words below.

In the morning, I feel glad. Watching  
the sunrise with my lad, whose  
name is Brad. I enjoy the peace to  
be had. Feeling grateful, never  
feeling bad.



# What is the Plural?

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Singular

Plural

car



\_\_\_\_\_

shoe



\_\_\_\_\_

broom



\_\_\_\_\_

bat



\_\_\_\_\_

duck



\_\_\_\_\_

basketball



\_\_\_\_\_

flower



\_\_\_\_\_

nest



\_\_\_\_\_





# Plural Nouns

regular nouns	nouns ending in s, ss, ch, sh, x z, and o	nouns ending in a consonant and y	nouns ending in f or fe
add s	add es	change the y to i and add es	change the f to v and add es
cat to cats	fox to foxes	butterfly to butterflies	wolf to wolves

Write the plural forms of these nouns.

box	
library	
tax	
class	
patch	
echo	

loaf	
bus	
worry	
dictionary	
pile	
flash	

Write the correct plural form of the noun in parentheses.

- During the Ice Age many \_\_\_\_\_ (**variety**) of \_\_\_\_\_ (**animal**) lived in Europe.
- \_\_\_\_\_ (**Wolf**), \_\_\_\_\_ (**bear**), and wild \_\_\_\_\_ (**horse**) roamed the continent.
- These Ice Age \_\_\_\_\_ (**mammal**) were hunted with stone \_\_\_\_\_ (**ax**), \_\_\_\_\_ (**knife**), and \_\_\_\_\_ (**spear**).



# NOUNS

Nouns are a person, an animal, a thing or a place.

## Circle the nouns.

cat                      like                      ate  
         chips                      flowers                      go  
garage                      drink                      baby  
         piano                      green                      sister  
seven                      blue                      bike

## Write your nouns.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

## Complete the sentences from the nouns above.

1. I play the \_\_\_\_\_.
2. He ate \_\_\_\_\_ yesterday.
3. The \_\_\_\_\_ is sleeping in the crib.
4. She is my \_\_\_\_\_. Her name is Lily.
5. The \_\_\_\_\_ smell amazing.
6. His old \_\_\_\_\_ is in the \_\_\_\_\_.
7. Their pet is a \_\_\_\_\_.

# VERBS

Verbs are action words. They mean "doing" something.

## Circle the verbs.

lives

like

dance

kitten

sleeps

went

speak

drink

baby

reads

eats

cooked

eight

red

bike

## Write your verbs.

1. ....

2. ....

3. ....

## Complete the sentences from the verbs above.

1. I \_\_\_\_ milk every day.

2. My friend and I \_\_\_\_ playing volleyball.

3. Jane \_\_\_\_ comics on Sundays.

4. Dad \_\_\_\_ dinner yesterday.

5. My grandma \_\_\_\_ nearby.

6. Her cat \_\_\_\_ on the sofa.

7. We \_\_\_\_ to the sports centre in town.

# VERB + VERB PATTERNS

Complete these sentences with the correct form of the verbs in brackets.

- a) Stop \_\_\_\_\_ (eat) your nails! It's disgusting!
- b) Did you remember \_\_\_\_\_ (buy) bread?
- c) I want \_\_\_\_\_ (travel) around the world.
- d) The suspect denied \_\_\_\_\_ (know) the victim.
- e) I'm planning \_\_\_\_\_ (spend) some days in Spain.
- f) Our house needs \_\_\_\_\_ (refurbish).
- g) He can't afford \_\_\_\_\_ (pay) for the tickets.
- h) I regret \_\_\_\_\_ (drop out) from school.
- i) Do you mind \_\_\_\_\_ (explain) why we can't leave yet?
- j) My father likes \_\_\_\_\_ (drink) his coffee black.
- k) I'll \_\_\_\_\_ (open) the window. It's too hot in here.

**Choose a verb from the list below to complete the sentences.  
Make the necessary changes.**

- a) We need to \_\_\_\_\_ cancelling the project.
- b) Do you \_\_\_\_\_ going out for a drink?
- c) I offered to pay for the dinner, but he \_\_\_\_\_ to take my money.
- d) I \_\_\_\_\_ to fix the table, but it was damaged beyond repair.
- e) I'm sorry. I didn't \_\_\_\_\_ to hurt your feelings.
- f) You should \_\_\_\_\_ spending too much time online.
- g) I \_\_\_\_\_ to buy my clothes at the shop rather than online.
- h) You should \_\_\_\_\_ completing the test in 1 hour.

**REFUSE - PREFER - CONSIDER - AVOID - PRACTISE - TRY -  
FANCY - MEAN**



# ADJECTIVES

Adjectives describe a noun.

## Circle the adjectives.

1. I play with the red ball.
2. He eats healthy food.
3. The small cat is sleeping.
4. She is a young teacher.
5. They like reading funny books.
6. The girls in my classroom are clever.

## Complete the sentences with your adjectives.

1. I am watching a \_\_\_\_\_ movie with my friends
2. Tom has got a \_\_\_\_\_ bike.
3. My \_\_\_\_\_ sock has got a hole in it.
4. This \_\_\_\_\_ book is boring.
5. His sister has got \_\_\_\_\_ eyes.
6. This pillow is so \_\_\_\_\_ that I want to sleep on it.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Sorting Adjectives

Cut out the adjective cards and glue them into the category they belong.

Appearance	Size	Personality	Feeling

tall	excited	honest	petite
friendly	little	teeny	creative
angry	big	muscular	surprised
thin	loyal	sad	massive

# ADVERBS

**Adverbs describe the verb in a sentence.**

**Circle the adverbs.**

1. The teacher proudly clapped her students.
2. He ate dinner eagerly.
3. The small cat is walking quickly.
4. The children was waiting quietly.
5. They were talking nervously.

**Circle adjectives or adverbs according to the sentence.**

1. Jack careful/carefully took the dinner out of the bag.
2. He performed poor/poorly in the play.
3. Dad ran to the car quick/quickly.
4. The woman divided the cookie equal/equally.
5. Emma walked into the quiet/quietly room.
6. The children were so loud/loudly.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Sorting Adverbs

Directions: Cut out the adverb cards at the bottom. Glue them in the tell when, tell how, and tell where category.

Tell When	Tell How	Tell Where

quickly  
upstairs  
loudly  
there

under  
daily  
first  
outside

slowly  
early  
carefully  
before



Name: \_\_\_\_\_ Grades 1 & 2

# COMPOUND WORDS

Two or more words joined together to make a new word

**Circle the correct word to complete each compound word,  
and re-write the compound word in full :**

- 1 I love pan ducks / cakes for breakfast. \_\_\_\_\_
- 2 Mum put a clean table cloth / rag on the table. \_\_\_\_\_
- 3 Sushi rolls are wrapped in sea paper /  
weed. \_\_\_\_\_
- 4 My brother plays foot ball / door. \_\_\_\_\_
- 5 Star sloths / fish are my favourite sea creatures. \_\_\_\_\_
- 6 Grandma loves her tea pan / pot. \_\_\_\_\_
- 7 Cup cakes / pies are my favourite food. \_\_\_\_\_
- 8 My principal wears red lip hands / stick. \_\_\_\_\_
- 9 Jason has a blue tooth stick / brush. \_\_\_\_\_
- 10 I saw a real cow cat / boy in the country. \_\_\_\_\_
- 11 Write your own: \_\_\_\_\_
- 12 Write your own: \_\_\_\_\_



Name: \_\_\_\_\_ Grades 3 & 4

# COMPOUND words

Match the words and re-write in their compound form:

- |           |        |   |       |
|-----------|--------|---|-------|
| 1. rain   | where  | = | _____ |
| 2. back   | land   | = | _____ |
| 3. arm    | stick  | = | _____ |
| 4. back   | chair  | = | _____ |
| 5. air    | guard  | = | _____ |
| 6. candle | line   | = | _____ |
| 7. egg    | shell  | = | _____ |
| 8. else   | stream | = | _____ |
| 9. fish   | pack   | = | _____ |
| 10. match | time   | = | _____ |
| 11. mean  | out    | = | _____ |
| 12. main  | net    | = | _____ |
| 13. life  | box    | = | _____ |
| 14. lay   | bow    | = | _____ |
| 15. main  | log    | = | _____ |

# Changing from Active to Passive Voice

1. The company develops software for various industries.

---

2. The artist creates beautiful paintings in her studio.

---

3. The teacher graded the exams carefully.

---

4. The chef is preparing the ingredients for the dish.

---

5. The company launched a new product line last week.

---

6. The police arrested the suspect for the robbery.

---

7. The singer sang the national hymn at the stadium.

---

8. The singer performs live concerts around the world.

---

9. The athlete broke the record in the 100-meter dash.

---

# Changing from Passive to Active Voice

1. The letter was written by the secretary.

---

2. The project is being managed by the team leader.

---

3. The mistake was made by the new employee.

---

4. The emails are answered by the service representative.

---

5. The dog was brought to the vet by its owner.

---

6. The car was quickly repaired by the mechanic.

---

7. The package was delivered by the courier service.

---

8. The dishes are being washed by the dishwasher.

---

9. The new product is being developed by the engineers.

---

# Passive Voice

## with Monotransitive & Ditransitive Verbs

1 Write the verbs from the sentences below in the correct column.

INTRANSITIVE	MONOTRANSITIVE	DITRANSITIVE
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

- 1) She **runs** every morning to stay fit.
- 2) The train **arrived** at the station on time.
- 3) They'll **write** a letter to their grandparents.
- 4) I can't **open** the door. It's locked.
- 5) She's **going to buy** the house on the corner soon.
- 6) The teacher **showed** the students a new math technique.
- 7) My aunt **has lent** me some money to refurbish the house.
- 8) The players **kick** the ball into the goal.
- 9) They **laughed** at the funny joke.
- 10) My family **gave** me many present for my birthday.
- 11) Be careful not to **slip** on the wet floor.
- 12) He **sent** his sister a postcard from his holiday.
- 13) He **eats** dinner at 7 p.m. every day.
- 14) I **slept** for ten hours last night.
- 15) He **taught** his daughter how to ride a bicycle.

# Passive Voice with Monotransitive Verbs

- 2 Turn the sentences with monotransitive verbs from Ex1 into the passive.  
Write the sentence number in the first column.

N°	PASSIVE
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

# Passive Voice with Ditransitive Verbs

- 3 Turn the sentences with ditransitive verbs from Ex1 into the passive.  
Write the sentence number in the first column.

N°	PASSIVE
<input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/>	<input type="text"/> <input type="text"/>
<input type="text"/>	<input type="text"/> <input type="text"/>

# Passive Voice

## with Monotransitive & Ditransitive Verbs

1 Write the verbs from the sentences below in the correct column.

INTRANSITIVE	MONOTRANSITIVE	DITRANSITIVE
RUN	WRITE	SHOW
ARRIVE	OPEN	LEND
LAUGH	BUY	GIVE
SLIP	KICK	SEND
SLEEP	EAT	TEACH

- 1) She **runs** every morning to stay fit.
- 2) The train **arrived** at the station on time.
- 3) They'll **write** a letter to their grandparents.
- 4) I can't **open** the door. It's locked.
- 5) She's **going to buy** the house on the corner soon.
- 6) The teacher **showed** the students a new math technique.
- 7) My aunt **has lent** me some money to refurbish the house.
- 8) The players **kick** the ball into the goal.
- 9) They **laughed** at the funny joke.
- 10) My family **gave** me many present for my birthday.
- 11) Be careful not to **slip** on the wet floor.
- 12) He **sent** his sister a postcard from his holiday.
- 13) He **eats** dinner at 7 p.m. every day.
- 14) I **slept** for ten hours last night.
- 15) He **taught** his daughter how to ride a bicycle.

# Passive Voice with Monotransitive Verbs

- 2 Turn the sentences with monotransitive verbs from Ex1 into the passive. Write the sentence number in the first column.

N°	PASSIVE
3	They'll <b>write</b> a letter to their grandparents.
4	I can't <b>open</b> the door. It's locked.
5	She's <b>going to buy</b> the house on the corner soon.
8	The players <b>kick</b> the ball into the goal.
13	He <b>eats</b> dinner at 7 p.m. every day.

# Passive Voice with Ditransitive Verbs

- 3 Turn the sentences with ditransitive verbs from Ex1 into the passive. Write the sentence number in the first column.

N°	PASSIVE
6	The students <b>were shown</b> a new math technique.
	A new math technique <b>was shown</b> to the students.
7	I <b>have been lent</b> some money to refurbish the house.
	Some money has been lent to me to refurbish the house.
10	I <b>was given</b> many presents for my birthday.
	Many presents <b>were given</b> to me for my birthday.
12	His sister <b>was sent</b> a postcard from his holidays.
	A postcard <b>was sent</b> to his sister from his holidays.
15	His daughter <b>was taught</b> how to ride a bicycle.
	How to ride a bicycle <b>was taught</b> to his daughter.



# DIGRAPHS bingo

Someone will flip over a word card and read that word out loud. When you hear the word, mark it on your bingo board.

First person with 5 in a row wins!

ship	dash	this	inch	back
fish	both	shy	chip	sick
cash	shut		when	pick
she	what	dish	rash	why
thin	shoe	chill	chat	bath

# DIGRAPHS bingo

Someone will flip over a word card and read that word out loud. When you hear the word, mark it on your bingo board.  
First person with 5 in a row wins!

dash	chip	she	cash	what
why	inch	when	ship	shy
this	fish		shut	chat
sick	both	chill	shoe	dish
bath	rash	pick	thin	back

# DIGRAPHS bingo

Someone will flip over a word card and read that word out loud. When you hear the word, mark it on your bingo board.  
First person with 5 in a row wins!

both	why	fish	this	rash
bath	chill	what	shut	she
shoe	back		sick	cash
shy	ship	dish	chat	thin
chip	when	pick	inch	dash

# DIGRAPHS bingo

Someone will flip over a word card and read that word out loud. When you hear the word, mark it on your bingo board.

First person with 5 in a row wins!

what	thin	shut	chip	pick
back	shy	chill	why	chat
bath	both		cash	rash
when	inch	fish	she	shoe
this	dish	dash	sick	ship

# DIGRAPHS bingo

Someone will flip over a word card and read that word out loud. When you hear the word, mark it on your bingo board.

First person with 5 in a row wins!

she	cash	chat	why	ship
bath	what	rash	shoe	dish
pick	thin		shy	both
dash	back	sick	chip	when
shut	chill	this	inch	fish

# DIGRAPHS bingo

Someone will flip over a word card and read that word out loud. When you hear the word, mark it on your bingo board.

First person with 5 in a row wins!

she	dish	chip	sick	shut
pick	this	shoe	back	chat
bath	why		shy	thin
what	dash	cash	chill	ship
inch	rash	both	when	fish

# DIGRAPHS bingo

Someone will flip over a word card and read that word out loud. When you hear the word, mark it on your bingo board. First person with 5 in a row wins!

when	chip	why	dish	thin
both	shy	shut	this	inch
fish	chat		chill	ship
sick	what	she	back	cash
bath	shoe	rash	pick	dash

Laminate and cut out these words for Digraphs Bingo!

ship

chip

what

back

both

she



Laminate and cut out these words for Digraphs Bingo!

this

chat

pick

why

cash

rash

Laminate and cut out these words for Digraphs Bingo!

shoe

when

inch

shy

sick

shut

Laminate and cut out these words for Digraphs Bingo!

thin

fish

dish

chill

dash

bath